


<b>NANIH WAIYA ATTENDANCE CENTER (8020016) School Accountability Rating</b>	<b>Mississippi Accountability System  ANNUAL REPORT CARD School Year 2015-16</b>	 <b>MISSISSIPPI DEPARTMENT OF EDUCATION</b> <i>Ensuring a bright future for every child</i>
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**SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS**

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
<b>B</b>  <b>665 Pts.</b>	<b>Proficiency (100 pts.)</b>	<b>Proficiency (100 pts.)</b>	<b>Science Proficiency (50 pts.)</b>	<b>Graduation Rate (200 pts.)</b>	<b>n/a - New Baseline</b>
45.9	55.6	40.7	197.2		
<b>Growth All Students (100 pts.)</b>	<b>Growth All Students (100 pts.)</b>	<b>U.S. History Proficiency (50 pts.)</b>	<b>College &amp; Career Readiness (50 pts.)</b>		
69.9	66.4	31.8	17.3		
<b>Growth Lowest 25% (100 pts.)</b>	<b>Growth Lowest 25% (100 pts.)</b>		<b>Acceleration (50 pts.)</b>		
71.6	42.2		26.6		

**SECTION II: TEACHER QUALIFICATIONS**

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	25	100		
<b>A.</b>	Highly Qualified-Core Teachers	24.43	98.00		
<b>B.</b>	Emergency/Provisional Certification	0.00	0.00		
	Total			107.00	100
<b>C.</b>	Courses Taught-Highly Qualified Teachers			103.00	96.30
<b>D.</b>	Courses Taught-Not Highly Qualified Teachers			4.00	3.70

**SECTION III: SCHOOLWIDE ASSESSMENTS**  
**English-language Arts**

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

<b>Group</b>	<b>Tested (count)</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Pass (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	282	98.9	8.2	36.5	40.1	12.8	<5.0
Female	138	99.3	9.4	40.6	37.2	11.6	<5.0
Male	144	98.6	6.9	32.6	42.9	13.9	<5.0
Asian	**	**	**	**	**	**	**
Native American	15	100.0	**	40.0	33.3	20.0	6.7
Black	38	100.0	**	13.2	38.2	44.7	7.9
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	219	98.6	10.5	39.7	40.4	7.3	<5.0
Economically Disadvantaged	141	98.6	<5.0	29.1	42.3	21.3	<5.0
English Learner	**	**	**	**	**	**	**
Students with Disabilities	32	100.0	6.3	15.6	40.7	28.1	15.6
Migrant	**	**	**	**	**	**	**

\*\*\* Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

**SECTION III: STATEWIDE ASSESSMENTS**  
**English-language Arts**

<b>Group</b>	<b>Tested (count)</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Pass (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

### SECTION III: SCHOOLWIDE ASSESSMENTS

#### Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	296	99.3	9.8	42.2	31.3	15.5	<5.0
Female	136	99.3	14.0	40.4	29.6	15.4	<5.0
Male	160	99.4	6.3	43.8	32.7	15.6	<5.0
Asian	**	**	**	**	**	**	**
Native American	16	100.0	6.3	43.8	12.5	31.3	6.3
Black	45	100.0	<5.0	17.8	46.3	35.6	<5.0
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	226	99.1	11.5	46.9	30.2	10.2	<5.0
Economically Disadvantaged	148	99.3	<5.0	38.5	32.6	23.0	<5.0
English Learner	**	**	**	**	**	**	**
Students with Disabilities	33	100.0	<5.0	27.3	28.6	33.3	12.1
Migrant	**	**	**	**	**	**	**

\*\*\* Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

### SECTION III: STATEWIDE ASSESSMENTS

#### Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

### SECTION III: SCHOOLWIDE ASSESSMENTS

#### Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	127	99.2	26.0	49.6	18.9	5.5
Female	50	98.0	28.0	50.0	18.0	<5.0
Male	77	100.0	24.7	49.4	19.5	6.5
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	20	100.0	**	40.0	45.0	15.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	98	100.0	32.7	53.1	12.2	<5.0
Economically Disadvantaged	53	98.1	24.5	37.7	26.4	11.3
English Learner	**	**	**	**	**	**
Students with Disabilities	14	100.0	**	21.4	35.7	42.9
Migrant	**	**	**	**	**	**

\*\*\* Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

### SECTION III: STATEWIDE ASSESSMENTS

#### Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT  
2-YEAR TREND: English-language arts**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

<b>Group</b>	<b>Tested-2016 (count)</b>	<b>Tested-2015 (count)</b>	<b><i>Proficient or Advanced-2016</i> (%)</b>	<b><i>Proficient or Advanced-2015</i> (%)</b>
3rd Grade	46	37	41.3	55.6
4th Grade	37	39	43.2	38.5
5th Grade	38	42	50.0	21.4
6th Grade	40	39	32.5	43.6
7th Grade	38	39	52.6	28.2
8th Grade	38	51	36.8	25.5
High School	45	35	55.6	71.4

“\*\*\*” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT  
2-YEAR TREND: Mathematics**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

<b>Group</b>	<b>Tested-2016 (count)</b>	<b>Tested-2015 (count)</b>	<b><i>Proficient or Advanced-2016</i> (%)</b>	<b><i>Proficient or Advanced-2015</i> (%)</b>
3rd Grade	46	36	52.2	66.7
4th Grade	37	39	62.2	71.1
5th Grade	38	42	86.8	38.1
6th Grade	40	39	50.0	59.0
7th Grade	38	39	44.7	20.5
8th Grade	38	51	34.2	35.3
High School	59	40	40.7	20.0

“\*\*\*” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT  
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

<b>Group</b>	<b>Tested-2016 (count)</b>	<b>Tested-2015 (count)</b>	<b><i>Proficient or Advanced-2016</i> (%)</b>	<b><i>Proficient or Advanced-2015</i> (%)</b>
5th Grade	38	42	84.2	69.0
8th Grade	38	51	84.2	82.4
High School	51	46	62.7	67.4

“\*\*\*” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS  
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

	Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%)   English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%)   English-learners (‡)							
	<b>Gr 4</b>	<b>Gr 8</b>	<b>Gr 4</b>	<b>Gr 8</b>	<b>Gr 4</b>	<b>Gr 8</b>	<b>Gr 4</b>	<b>Gr 8</b>
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%

“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING  
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

<b>Group</b>	<b>Graduation Rate (%)</b>
All Students	98.6
American Indian or Alaskan Native	**
Asian	**
Black or African American	**
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	98.9
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	95.4

“\*\*\*” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.